

### EYFS Curriculum Overview

Our EYFS Curriculum outlines the knowledge and skills we want our children to gain over the course of the time they are with us. We follow the educational programmes as set out in the Statutory Framework for EYFS, and Development Matters, to provide activities and experiences that enable children to learn and develop, as set out under the seven areas of learning.

We have carefully considered what our Lutley children need to learn over time so it is a progressive model, based on children’s prior knowledge, enabling them to reach our ambitious, yet achievable end points by the end of their time in Reception. Please see pages 17-23 in your child’s planner that outline these end points in detail.

Our curriculum enables all children to make progress in all seven areas of learning, with communication and language at the heart. Children have the opportunity to really develop and talk about a full range of interests under topic umbrellas. Our broad and balanced curriculum builds on, and further develops, children’s cultural capital by offering a plethora of enrichment opportunities, such as local visits around the area to meeting important people in society.

See below an overview of our topics to be taught this academic year for your information.

During the year, there will be opportunities for you to come into Lutley to join your child in their learning and we will keep you updated of your child’s noteworthy achievements on Tapestry.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me and Families	Celebrations	My Locality	Growing	Into the Woods	All Around the World
Knowledge Underpinned by Communication and Language	<b>Knowledge:</b> To know all about themselves and families. To know how to look after themselves	<b>Knowledge:</b> To know and talk about a variety of celebrations and why they are important	<b>Knowledge:</b> To learn what is in our local area, what people do to help us in our local area and how to stay safe	<b>Knowledge:</b> To learn about how things grow and their life cycles. For example, ourselves, plants, creatures and animals and to know where food comes from	<b>Knowledge:</b> To learn about animals and minibeasts, including those that live in woodland areas and how to look after our natural world	<b>Knowledge:</b> To learn about different countries around the world and compare the similarities and differences with our own country
Topic based enquiry questions	<ol style="list-style-type: none"> <li>Who am I and who is special to me?</li> <li>Can I describe different families?</li> <li>Where am I?</li> <li>How do I look after myself and keep healthy?</li> <li>Who is in my family?</li> <li>What do I see and hear?</li> </ol>	<ol style="list-style-type: none"> <li>What do I celebrate?</li> <li>Celebrations: Diwali</li> <li>Celebrations: Bonfire Night (Guy Fawkes)</li> <li>All about Remembrance Day (the past and now)</li> <li>All about Harvest Festivals</li> <li>Celebrations: Christmas</li> </ol>	<ol style="list-style-type: none"> <li>What jobs are in our families, school and locality?</li> <li>Who helps us in our locality?</li> <li>What is in our local area (Places of worship, community, recreational, retail)?</li> <li>In what ways do I keep safe? (Road safety,</li> </ol>	<ol style="list-style-type: none"> <li>What is a life cycle? (Bean, chickens, butterflies)</li> <li>How do humans, animals and plants grow?</li> <li>Where does food come from? (Underground, over ground, trees, animals)</li> <li>Celebrations: Easter</li> </ol>	<ol style="list-style-type: none"> <li>Can I name and describe some animals, including minibeasts?</li> <li>Where would I find these animals?</li> <li>What minibeasts and other animals would I find in the woods?</li> <li>In what ways can I care for our environment?</li> </ol>	<ol style="list-style-type: none"> <li>Where am I in the world?</li> <li>Where have I been and how did I travel there?</li> <li>Let’s explore and compare other countries: How do people talk? What do people wear/eat/do? (Culture)</li> </ol>

		<p>7. What are the features of Autumn? What are the effects of Autumn?</p> <p>8. What is the process of melting and freezing?</p> <p>9. What goes on in a castle?</p>	<p>stranger danger, online, safe relationships)</p> <p>5. What are changes in Winter? What is the effect of Winter on the natural world?</p> <p>6. How were our homes, school and vehicles different in the past?</p> <p>7. Who helped us in the past? (Florence Nightingale/Mary Seacole)</p>	<p>5. What are changes in Spring? What is the effect of Spring on the natural world?</p> <p>6. Can I recognise familiar plants?</p>	<p>5. Celebrations: Ramadan/Eid</p> <p>6. What has been the impact of David Attenborough?</p>	<p>4. Can I name and create famous landmarks?</p> <p>5. Environments around the world</p> <p>6. What are changes in Summer? What is the effect of Summer on the natural world?</p> <p>7. How was transport different in the past?</p>
<p><b>Links to National Curriculum</b></p>	<p>KS1: Geography- geographical skills and fieldwork, locational knowledge</p> <p>KS1: History- Changes within living memory</p> <p>Year 1: Science- Everyday materials</p>	<p>Year 1: Science- Seasonal changes</p> <p>KS1: History- Events beyond living memory</p> <p>Significant historical events, people and places</p>	<p>Year 1: Science- Seasonal changes</p> <p>KS1: Geography- Locational knowledge</p> <p>Human and physical geography</p> <p>KS1: History- Events beyond living memory, The lives of significant individuals</p>	<p>Year 1: Science- Seasonal changes</p> <p>Year 1: Science- Plants, Animals including humans</p>	<p>Year 1: Science- Animals including humans</p> <p>Year 2: Science- Living things and their habitats</p> <p>KS1: Geography- human and physical geography, geography skills and fieldwork</p> <p>Year 1: Science- Everyday materials</p>	<p>Year 1: Science- Seasonal changes</p> <p>KS1: Geography- Place knowledge, Geography skills and fieldwork</p> <p>KS1: History- Events beyond living memory</p>