

This plan is designed to ensure that when children are at home their then learning can continue. After our recent survey sent to parents, the vast majority of our families have access to a device and the internet, so remote learning opportunities are primarily offered this way. However, we acknowledge that some households have limited access and therefore a blended range of approaches will be provided where possible.

Teachers will set work appropriate to the age of the child, in line with our current curriculum. It is important that home learning is supported and engaged with wherever possible.

Communicating with children

Parents and children may be communicated with in a number of different ways. Some communication will be bespoke to the needs of children and families.

These communications may happen through telephone conversations, Tapestry (EYFS) Google Classroom and / or Google Meet (video meetings).

Google Meets will be scheduled with an adult from school. This will be communicated via Tapestry (EYFS) or your Google Classroom feed. If you are unable to attend the scheduled Google Meet, then please leave a message on Tapestry or Google Classroom to let the class teacher know. We are unable to rearrange the dates and times of the Google Meets and we recognise that within a family, children may need to alternate when they attend.

Safeguarding

- You need to log in to Google Classroom every day and register your child between 08:00am- 09:30am. To do this, click on 'Classwork' and scroll to the topic called 'Registers', there you will see a question 'Are you working on _____?' that includes the current day's date. By clicking on this, you can then press the 'Yes' button to acknowledge that your child has logged onto Google Classroom to begin their online schoolwork. Your child's attendance will be monitored remotely by staff in school using this class register and by checking to see that they have submitted their daily assignments.
- If a child is vulnerable in any way, a DSL will ensure that appropriate agencies are notified and arrange regular check-ins at least once per week.
- A Designated Safeguarding Lead will keep in contact with vulnerable pupils' social workers or other care professionals during the period of remote education, as require
- The will be a Designated Safeguarding Lead in school each day, so any concerns can be reported via the school office.
- School staff will conduct welfare calls and video calls through regular Google Meets.
- If you need to contact the school, then you can email info@lutley.dudley.sch.uk and include your child's class teacher as the subject. Emails will then be forwarded to the relevant member of staff who will respond accordingly.
- If you have any concerns about the safeguarding of a child, then please contact the following numbers:
MASH (Multi-Agency Safeguarding Hub) – 0300 555 0050
MASH (Multi-Agency Safeguarding Hub) Out of Hours – 0300 555 8574

Online Safety

During the period of remote education, the school will can support you to:

- Reinforce the importance of children staying safe online;
- Set age-appropriate parental controls on devices and internet filters to block malicious websites;
- Sharing useful resources to help them keep their children safe online.

SEND

- Where children would normally receive additional support from outside agencies, the SENDCo will make arrangements for those to continue via TEAMS wherever possible.
- The SENDCo / SEND support teachers will share appropriate resources with teachers, where appropriate, for children with additional needs.
- The SENDCo / SEND support teachers will provide work linked to children's APDR targets.
- The SENDCo / SEND support teachers will make regular calls home to children, who are not in school.

Remote Learning

This will be shared on your child's Google Classroom or Tapestry. It will be uploaded by 6pm the evening before.

Tapestry:

Tapestry will be used to communicate and set home learning tasks to all parents and children in EYFS.

Google Classroom:

Google Classroom will be used as a platform for teachers and children to interact via posting work, engaging in dialogue about their work, and providing feedback to one another. When children log on, they see a snapshot view of the work set, teacher announcements, children's questions, and other important class information. Children can submit their work directly through Google Classroom, and teachers can comment on this. Google Meet may be used for some aspects of learning and communicating.

Learning:

Learning will be a mixture of a range of different resources suitable for each particular lesson. The resources used for lessons have been chosen for a number of reasons such as:

- They are in line with our teaching approach.
- They may be linked to a workbook sent home for your child to complete – we will communicate when you will be able to collect these from school shortly.
- They deliver the curriculum in your child's Programme of Study.
- We subscribe to them as they impact on children's progress.
- Video lessons will be provided through a number of different providers including, but not exclusive to, Oak National Academy, White Rose Maths, BBC Bitesize, Purple Mash and Espresso. Lutley staff will also upload videos to their online platform to support the learning of the children and the task set for them to complete.

What will my child be set each day in EYFS?

* learning activities/ tasks may be practical or involve your child recording using pen and paper

- A video from the class teacher, where possible, to introduce and frame the day ahead.
- Daily **literacy** lesson: Videos from staff will be uploaded on to Tapestry. Learning activities and tasks will be set for your child to complete.
- Daily **phonic** lesson will be posted. The phonic phase and work set will match their current phonic knowledge. This may differ from other children in the class.
- Daily **maths** lesson videos will be uploaded. These will be accompanied by learning activities and tasks will be set for your child to complete.
- A daily **story** recorded by a familiar adult to the children.
- Electronic e Books allocated from our Big Cat **Reading** Scheme.
- Each day will have additional learning linked to the other areas for learning: **personal, social and emotional development, communication and language, physical development, understanding the world and expressive arts and design.**
- In addition to this, there will be **key skills** for your child to complete including name writing focusing on letter formation and videos modelling letter formation will be sent via Tapestry.
- A variety of learning activities linked to the topic, which will focus on: playing and exploring, active learning and creating and thinking critically. These are the **characteristics of effective learning.**

What will my child be set each day in Key Stage One?

* learning activities/ tasks may be practical or involve your child recording using pen and paper

- A video from the class teacher, where possible, to introduce and frame the day ahead.

Maths: we will follow the Power Maths sequence of lessons.

On Google Classroom you will find:

- ❖ A daily pre-recorded Power Maths lesson. Children should watch the 'Discover' video, followed by the 'Think together' video, pausing the video to complete short tasks as requested to do so. Children will then be directed to complete work in their practice book or the relevant pages which will be uploaded.
- ❖ The assignment will detail what equipment the children might need to complete the lesson.
- ❖ Teachers may upload videos from White Rose to support a concept being taught
- ❖ The children will then do independent work in the orange Power Maths book. Or the relevant page will be uploaded on to Google Classroom.
- ❖ Answers will be provided for questions to be marked before you upload to the assignment.
- ❖ Feedback will be provided by an adult in school.

English:

- **Phonics or Spellings:** Your child will be set work that matches their current phonic knowledge. This may differ from other children in the class. On Google Classroom, you will have a daily video lesson and activities linked to reading.
- **Writing:** We will be using Jane Considine's sentence stacking approach. This is an approach that we use in school and the children are familiar with it. Children will use paper to create ideas on their 'Thinking Side' and then write sentences on their 'Writing Side'.

On Google Classroom you will find:

- ❖ Daily link to video sessions.
- ❖ Additional resources: Teachers will upload materials that will support the children with their writing. This might include word banks, a thinking side scaffold, modelled sentences or video links.
- ❖ Work can be uploaded as a photograph to the assignment.
- ❖ Feedback will be provided by an adult in school.
- **Handwriting:** A pre-recorded handwriting lesson based on our kinetic letters handwriting practice. Children will watch the video and pause it when asked to, so that they can emulate the writing that has been shown to them.
- **Reading e-book:** these will be allocated via Big Cat online scheme. This links to a systematic approach to the teaching of phonics and is the same scheme that we follow in schools.
- A **story** recorded by a familiar adult to the children.

Other lessons:

- One or two non-core lessons which will be set as an assignment. This could include videos from high-quality home learning websites such as The Oak Academy or the BBC Learning at Home. There will be a different lesson each afternoon based on the timetable the children would have followed in school.

What will my child be set each day in Key Stage Two?

- A video from the class teacher, where possible, to introduce and frame the day ahead.

Maths: we will follow the Power Maths sequence of lessons.

On Google Classroom you will find:

- ❖ A daily pre-recorded Power Maths lesson. Children should watch the 'Discover' video, followed by the 'Think together' video, pausing the video to complete short tasks as requested to do so. Children will then be directed to complete work in their practice book.
- ❖ The assignment will detail what equipment the children might need to complete the lesson.
- ❖ The children will then do independent work in their book. Or the relevant page will be uploaded on to Google Classroom.
- ❖ Answers will be provided for questions to be marked before you upload to the assignment.
- ❖ Feedback will be provided by an adult in school.
- ❖ Teachers may upload videos from White Rose to support a concept being taught

- ❖ Children can also log onto the Times Tables Rock Stars application to access a range of times table games and activities specific to the times tables that they are learning.
- A TT38 (Times Table 38) booklet will be available for parents to collect from school. Children will complete 1 section of this each day, this focuses on the 38 multiplication and division facts that are needed for children to understand their times tables up to 12 x 12. A score sheet is provided for children to record how many they got correct in 5 minutes. Children can use this scoresheet to track their own progress and try and beat their personal best time.

English:

- **Writing:** We will be using Jane Considine’s sentence stacking approach. This is an approach that we use in school and the children are familiar with it. Children will use paper to create ideas on their ‘Thinking Side’ and then write sentences on their ‘Writing Side’.

On Google Classroom you will find:

- ❖ Daily link to video sessions.
- ❖ Additional resources: Teachers will upload materials that will support the children with their writing. This might include word banks, a thinking side scaffold, modelled sentences or video links.
- ❖ Work can be uploaded as a photograph to the assignment.
- ❖ Feedback will be provided by an adult in school.
- **Reading:** A daily pre-recorded reading lesson based around a text. This will focus on a different reading skill each day. The teacher will model how to be successful when answering questions of this type. The children will then answer questions linked to this skill as well as questions based on a range of other reading skills.
- **Handwriting:** A daily pre-recorded handwriting lesson based on joins. Children will watch the video and pause it when asked to, so that they can emulate the joins that have been shown to them. Each join will be linked to the year group spelling lists or words that are appropriate for the age of the children.
- A daily pre-recorded video of a familiar adult reading a book from our ‘50 Year Group Reads’ Reading Challenge book list. Children will be required to listen to this video each day.
- **Spelling:** A daily spelling assignment. Each day there will be a different spelling task to complete to help children to learn the spelling patterns/rules needed to learn a list of words that will be given at the beginning of the week.

Other lessons:

- One or two non-core lessons which will be set as an assignment. This could include videos from high-quality home learning websites such as The Oak Academy or the BBC Learning at Home. There will be a different lesson each afternoon based on the timetable the children would have followed in school.
- Children will also be set assignments on Century, an artificial intelligence home learning application, to complete as and when they choose throughout the week.

Marking and Feedback

- Some tasks will be provided with answers and then the children will upload their work for feedback from a teacher
- Other tasks, will be uploaded and feedback will be provided by a teacher

All schoolwork completed through remote education must be:

- Finished and uploaded to Tapestry/ Google Classroom
- Returned on or before the deadline set
- Completed to the best of the pupil’s ability
- The pupil’s own work

Online Learning Platforms

There will be a range of online resources used to supplement and deliver the learning opportunities for children.

We subscribe the following online learning platforms, which can be accessed via our website: <https://lutley.dudley.sch.uk/> → children

Logins and passwords for the relevant online resources- these can be found in your child’s planner.

	EYFS	KS1	KS2	How can I access this online platform?
Century			✓	https://lutley.dudley.sch.uk/century-log-on
Numbots	✓	✓		https://lutley.dudley.sch.uk/numbots-log-on
Times Table Rock Stars		✓	✓	https://lutley.dudley.sch.uk/times-tables-rock-stars-log-on
Espresso	✓	✓	✓	https://lutleydudley.rmunify.com/ (Via a tile on RM Unify)
Purple Mash	✓			https://lutleydudley.rmunify.com/ (Via a tile on RM Unify)
MyOn (reading)		✓	✓	https://lutley.dudley.sch.uk/myon-log-on
Renaissance Accelerated Reader			✓	https://lutley.dudley.sch.uk/renaissance-log-on
Power Maths	✓	✓	✓	https://lutley.dudley.sch.uk/power-maths-bug-club-log-on
Bug Club	✓	✓		https://lutley.dudley.sch.uk/power-maths-bug-club-log-on Power Maths & Bug Club Log on through Activelearn
RM Unify	✓	✓	✓	https://lutleydudley.rmunify.com/
Tapestry	✓			Parental APP
Google Classroom		✓	✓	https://lutleydudley.rmunify.com/ via RM Unify – see parental guide
Big Cat Reading Scheme	✓	✓	✓	These are books link to our reading scheme and will be allocated to your child https://ops.collinsopenpage.com/sso/login?service=https%3A//ebooks.collinsopenpage.com/wr/index.html&eulogin=true We will upload Collins Big Cat ebook libraries Parent Guide to Google Classroom



Website

Our school website is a wonderful source of information and support.

The curriculum for each year group, such as their programme of study, knowledge organisers and the expectations, can be found via: <https://lutley.dudley.sch.uk/curriculum-info>

In the event of self- isolating or a local lockdown the following link will provide some useful information: <https://lutley.dudley.sch.uk/home-learning>

You will find videos and parent guides to help you navigate RM unify and Google Classroom as well as additional information about remote home learning.